



St. Mary's College (Autonomous)
Re-accredited with A+ Grade by NAAC (4th Cycle)
Thoothukudi – 628001, Tamil Nadu.

**Students' Curriculum
Feedback Report
2019-2020**



St. Mary's College (Autonomous), Thoothukudi
(Re-accredited with 'A+' Grade by NAAC)



Department of _____
Students' Feedback on Curriculum (2019 - 2020)

You are requested to use (√) marks in the appropriate boxes based on the following rating

Excellent – 5 , Very Good – 4, Good – 3, Satisfactory – 2, Not Satisfactory - 1

Details of the Students

- A) Name:
- B) Name of the Programme:
- C) Year of Study:
- D) Register Number:
- E) Date of Birth:

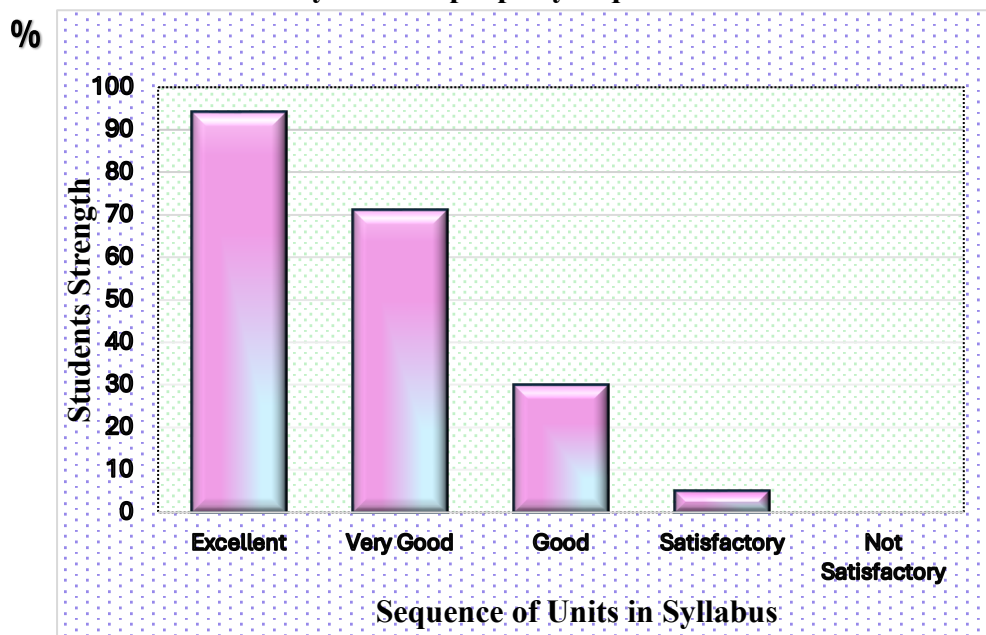
Sl. No	Questionnaire	Rating				
		5	4	3	2	1
1	Grade the conceptual understanding of the course					
2	The units in the syllabi are properly sequenced					
3	The course content enhances the interest and the learning capabilities of the students.					
4	Availability of the corresponding reference materials for the present curriculum					
5	Relevance and updation of the syllabus to the recent trends and advancement					
6	Ability of the course content to foster employability and entrepreneurial skills					
7	Grade the allocation of extra credit for MOOC course and self- study course					
8	Capability of the curriculum to inculcate ethical and moral values					
9	Proficiency of the syllabus with the scope for experiential learning					
10	There are many reference books in the library to highlight the present curriculum					
11	Provision of Research aptitude in course design to pursue higher education and research					
12	Laboratories are equipped with the latest instruments and the students are given opportunities to do the experiments individually which enriched their theoretical knowledge.					
13	Grade the attainment of Outcome- Based Education (OBE)					
14	The course design bridges the gap between academia and industry					
15	The overall effectiveness of the curriculum 2021- 2024					



Q. No:1 Grade the conceptual understanding of the course

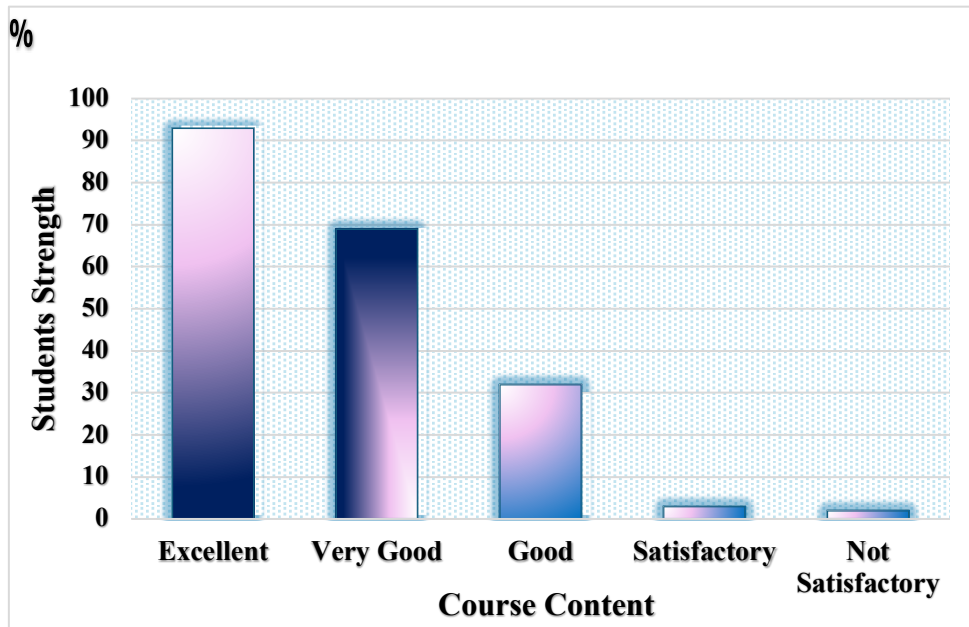


Q. No:2 The units in the syllabi are properly sequenced

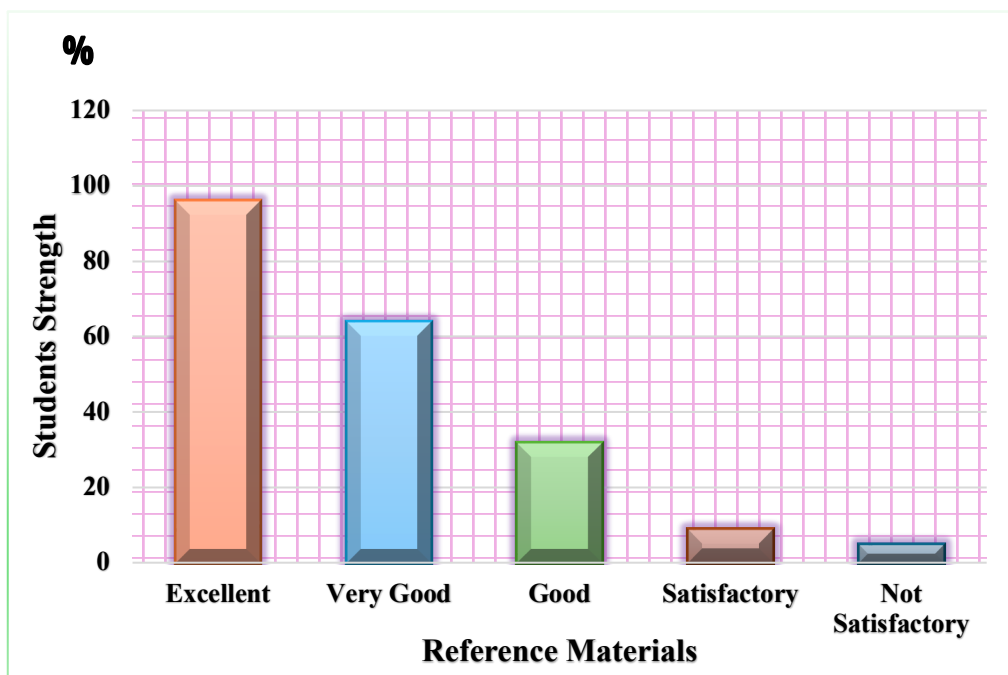




Q. No: 3 The course content enhances the interest and the learning capabilities of the students.

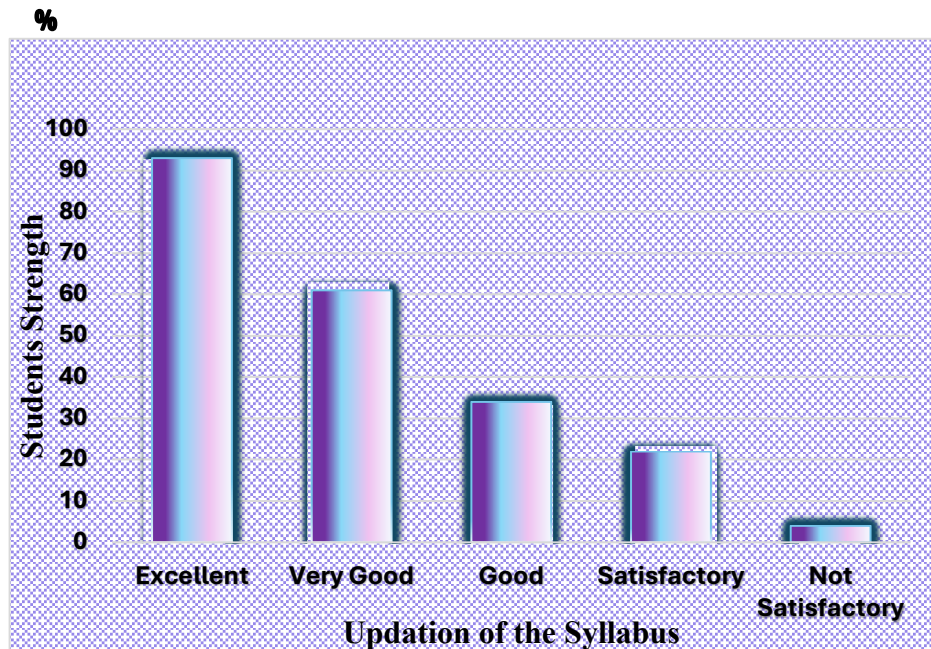


Q. No:4 Availability of the corresponding reference materials for the present curriculum

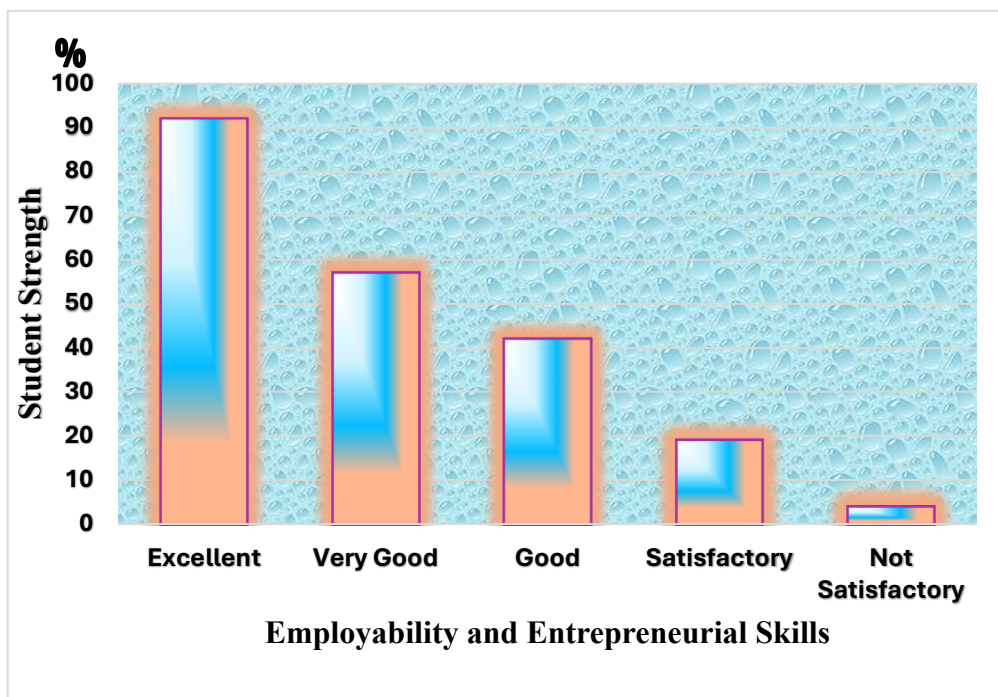




Q. No:5 Relevance and updation of the syllabus to the recent trends and advancement

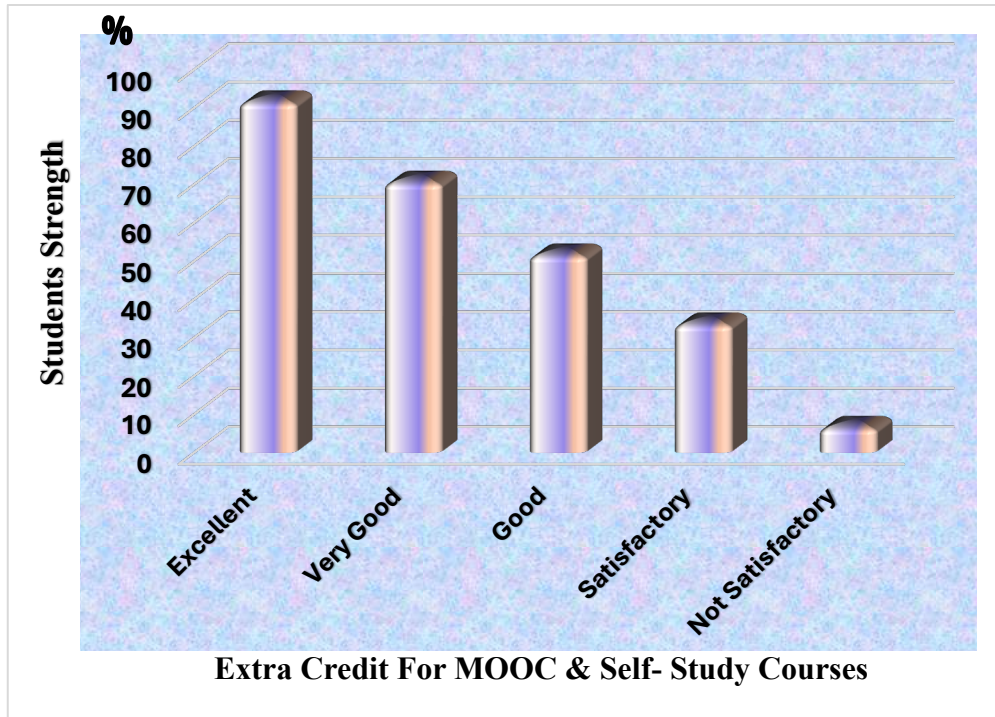


Q. No:6 Ability of the course content to foster employability and entrepreneurial skills

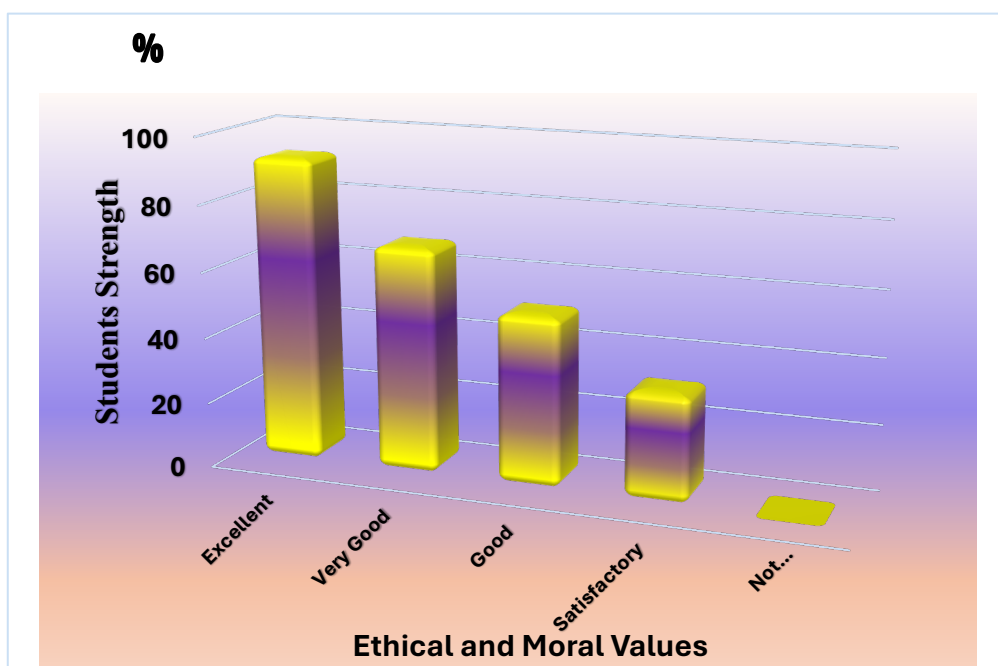




Q. No:7 Grade the allocation of extra credit for MOOC course and self- study course

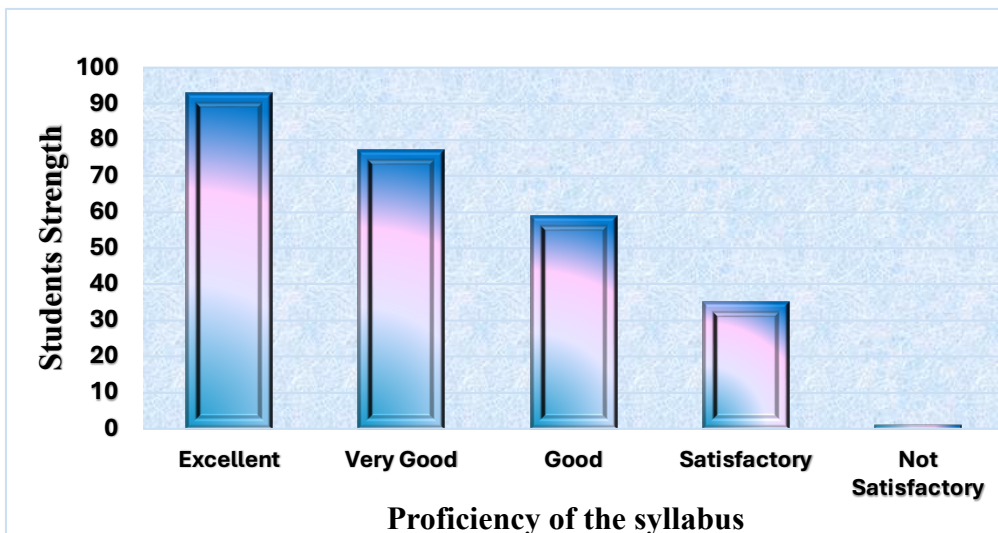


Q. No:8 Capability of the curriculum to inculcate ethical and moral values

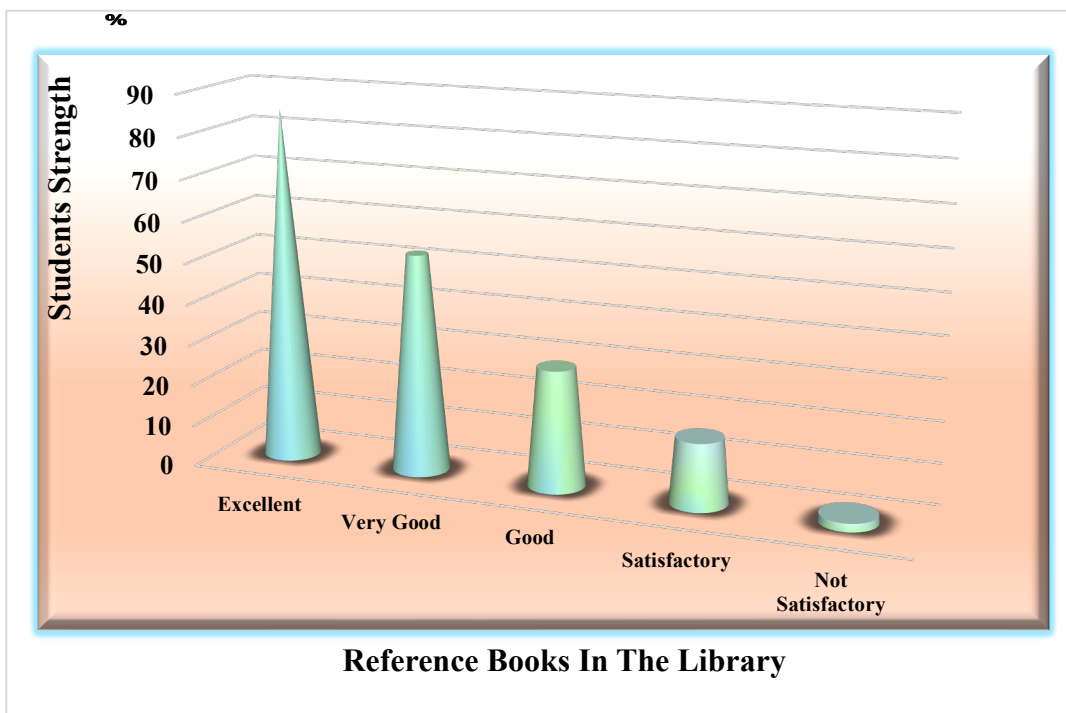




Q. No:9 Proficiency of the syllabus with the scope for experiential learning

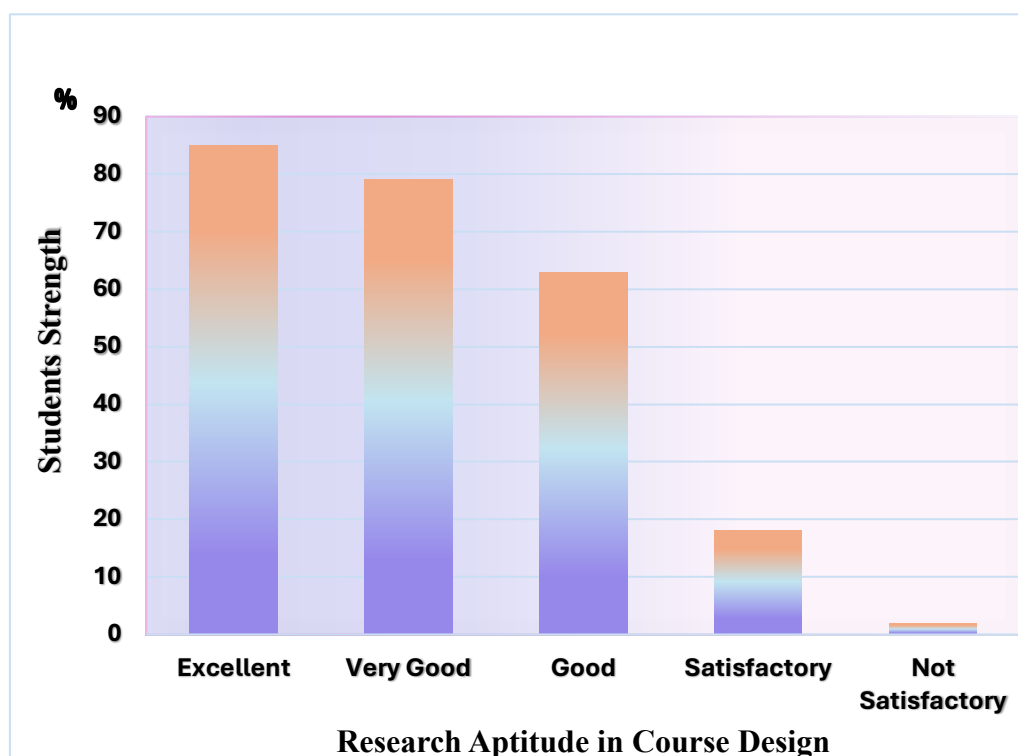


Q. No:10 There are many reference books in the library to highlight the present curriculum

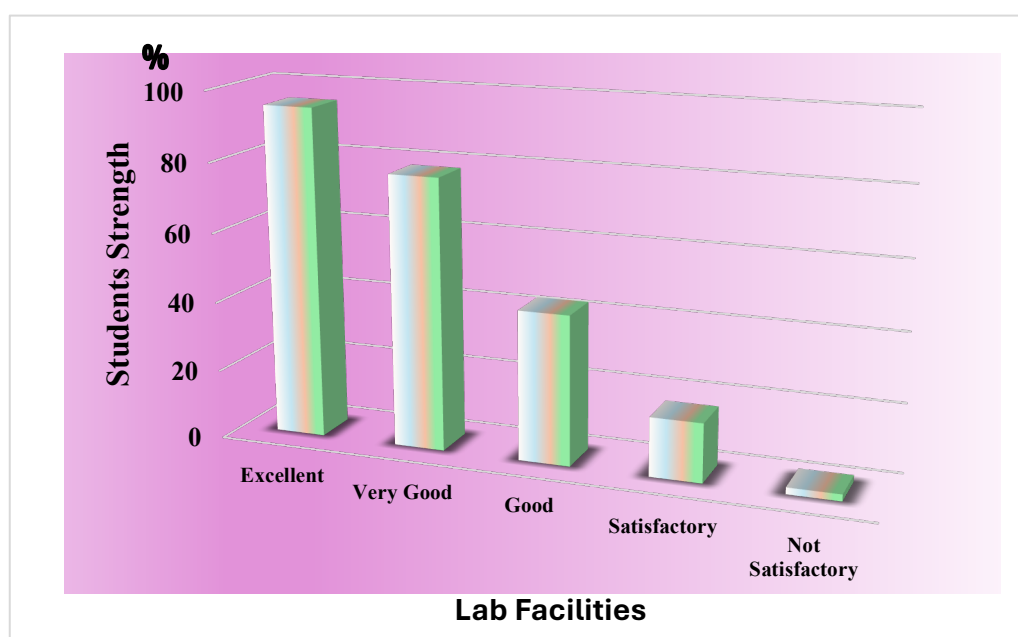




Q. No:11 Provision of Research aptitude in course design to pursue higher education and research

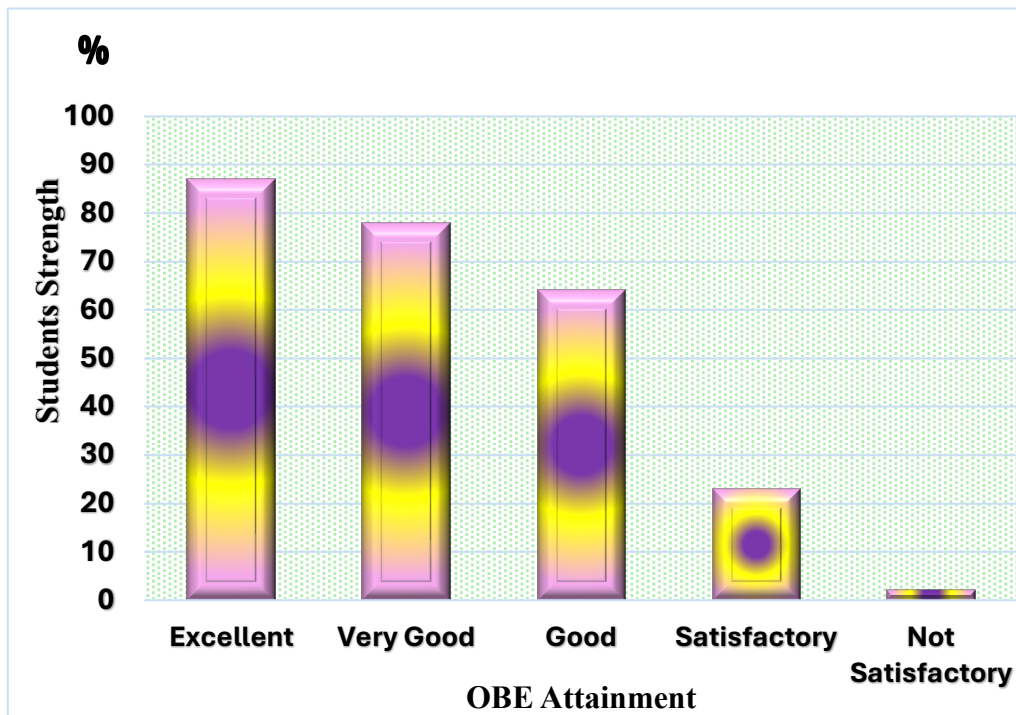


Q. No:12 Laboratories are equipped with the latest instruments and the students are given opportunities to do the experiments individually which enriched their theoretical knowledge.

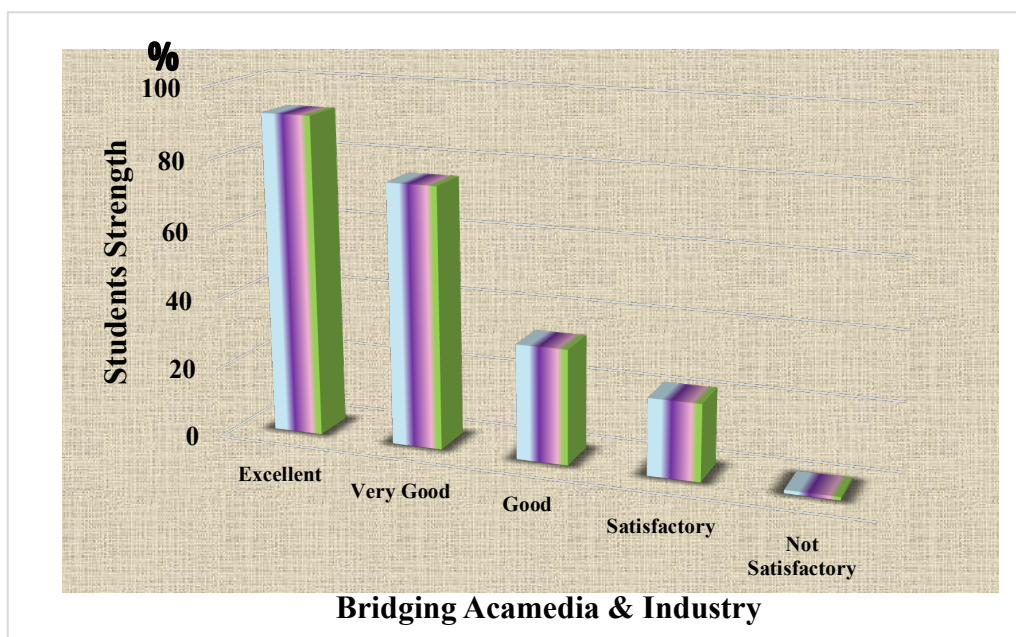




Q. No:13 Grade the attainment of Outcome- Based Education (OBE).

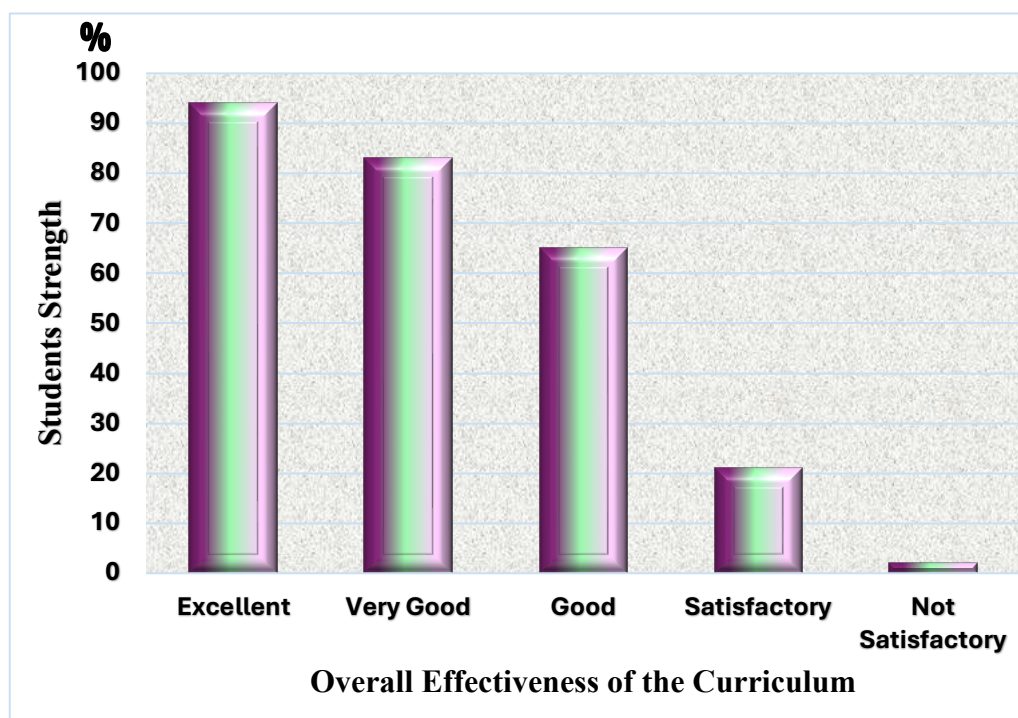


Q. No:14 The course design bridges the gap between academia and industry





Q. No:15 The overall effectiveness of the curriculum 2021- 2024



B. Serena Margaret

IQAC Coordinator

IQAC Co-ordinator
St. Mary's College (Autonomous)
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